

**Mr. Jim Nieto**  
**United States History Syllabus**  
**Policies, Procedures and Expectations**

**Dear Students and Parents,**

Welcome to the 2018-2019 school year at Bear River High School. The United States History course is a full-year examination of the major historical turning points in U.S. History with special emphasis on the twentieth century. We will examine how past ideas and events have shaped our institutions and continue to influence our daily lives. There will be a special focus on how past events affect the present and future course of the United States in the world community. As current events are again proving, the importance of gaining as much understanding into our complex and ever-changing world is more important than ever.

**NCSS (C3) College, Career, and Civic Life Framework:**

The C3 Framework was written to assist states and districts to transform the teaching and learning in the social sciences in a manner that supports California State Standards and the College Career Anchor Standards. The C3 Framework utilizes an *Inquiry Arch* that reinforces the four Dimensions of informed inquiry in social science: Dimension 1: Developing questions and planning inquiries; Dimension 2: Applying disciplinary concepts and tools; Dimension 3: Evaluating Sources and using evidence; Dimension 4: Communicating conclusions and taking informed action. The C3 Framework is a vehicle that will assist us in our study of United States History. The major guideposts for the year are as follows:

**First Semester** – Foundations of the American Republic, Civil War and Reconstruction, Industrial Revolution, Rise of U.S. to a World Power, Progressive Era and WWI, The Roaring 20's.

**Second Semester** – The Great Depression and The New Deal, World War II, The Cold War Era, 1980's to Present Day, Culminating Research Project.

**Classroom Behavior and Expectations:**

Be on time.

Be prepared.

Be respectful.

Appropriate use of electronic devices. (No use without permission)

Abide by all established school rules.

**Grading Policy** - Grades are an important measure of academic effort and achievement. We will employ a wide variety of assessment methods to obtain an evaluation of each student's progress throughout the year. Points will be earned through: class participation, projects, group work, tests and quizzes, homework, class notebooks, performances, research paper and enrichment activities. Semester grades are cumulative from the previous quarter. Standard percentage grading scales will be used.

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59-0

**Approximate Breakdown of Assignments:**

- Tests – 30%
- Projects – 25%
- In class assignments – 15 %
- Homework – 15%
- Portfolio/Notebook – 15%

**Plagiarism/Turnitin.com**

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

**Cheating** - Students caught cheating or plagiarizing will receive a zero for the assignment and lose extra credit opportunities

**Absences and Tardies** - Standard school policy will be used for missing class and makeup work. Studies have shown repeatedly that the number one factor in a student’s success is regular attendance.

**Late Work: 6 late assignments per semester will be accepted for reduced credit. After the maximum of 6 are allowed, then you will be notified and those assignments will be marked down accordingly.**

**Extra Credit** - Extra credit is possible especially if the student has completed all work for the semester. It will be assigned on an individual basis and it is up to the individual to see me some time after class for discussion of options available.

**Employability Mark** - An employability mark is earned in lieu of a citizenship grade. Students are assessed on punctuality, productivity, teamwork skills, positive work ethic and the adherence to class and school rules.

**Commitment** - Being a productive student at Bear River takes effort, time and commitment. United States History is an important core academic class that requires initiative, critical thinking and determination. There are a wide variety of activities, films, cooperative learning exercises, debates and discussions that promise to keep the class stimulating and interesting. I look forward to working with all of the young adults in this class during this important time in history.

*Please contact me at any time with comments or concerns regarding our class.*

Sincerely,

*Jim Nieto 268-3700 ext. 4624 E-mail: jnieto@njuhsd.com*

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My student, \_\_\_\_\_, and I have read and understand the Course Overview for Mr. Nieto’s U.S History class. We understand that Mr. Nieto may be contacted with any questions or concerns by phone, e-mail, or by sending a note. We understand Mr. Nieto’s syllabus and agree to abide by all rules, regulations, and policies.

\_\_\_\_\_  
(Parent Signature)

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(Student Signature)